

EDU 484A: PHASE 1: PRE-INTERNSHIP

Duration –I-week

Credits 2

Learning Outcome:

The student teacher, after completion of the Pre internship programme, will be able to:

- Understand their roles in the internship program.
- Demonstrate preparedness through knowledge of objectives and lesson planning.
- Understand classroom dynamics and teaching methods and enhance their teaching skills and readiness for the internship.
- Analyse the organization and functions of different types of Schools and administrative centers.
- Gain a comprehensive understanding on the need and importance of various school records.
- Develop an understanding on various educational schemes of the Government for the school children.

Assessment for Pre-Internship Programme(50 Marks)

Activities	Description	Marks
Participation in Field Work (DIET, BRC, BEO, DDPI)	Participation and Report writing.	10
Visit to Residential Schools.	Report on organization and functions of the school.	5
Visit to Government School	Interaction with School Teachers, Students and a brief study of various Government Schemes.	10
Visit to Internship School	Report on various records maintained in a School.	5
Lesson Planning	Collection of Units for Lesson Planning and preparation of Quality lesson plans	20
TOTAL		50

EDU 484B: PHASE 2: INTERNSHIP PROGRAMME

Duration -15 weeks

Credits 20

Learning Outcomes:

The student teacher, after completion of the internship programme, will be able to:

- Apply educational theories and pedagogical strategies effectively in real classroom settings, demonstrating the ability to connect theoretical knowledge with practical teaching.
- Develop essential professional skills, including classroom management, lesson planning, and assessment techniques, ensuring a comprehensive understanding of the teaching profession.
- Demonstrate improved communication skills, both with students and colleagues, and effectively collaborate with mentor teachers and other school staff to enhance the learning environment.
- Gain valuable insights into the various aspects of school operations, including administrative duties, participation in school events, and engagement in extracurricular activities, fostering a holistic understanding of the educational system.
- Engage in reflective practice by maintaining a teaching journal and participating in feedback sessions, using these reflections to continuously improve teaching methods and strategies.
- Demonstrate adaptability and effective problem-solving skills by responding to the diverse needs of students, managing classroom challenges, and implementing innovative solutions to enhance student learning outcomes.
- Design and implement effective instructional plans that cater to diverse learning needs, incorporating differentiated instruction techniques to support all students.
- Conduct formative and summative assessments to evaluate student learning outcomes, providing constructive feedback to promote student growth.
- Integrate technology into teaching practices to create engaging and interactive learning experiences.
- Foster a positive and inclusive classroom environment that supports the social and emotional development of students.

Assessment for Internship Program (250 Marks)

Activities	Description	Marks
Presentation of Content	Execution of Ten lessons in each Pedagogy and feedback integration	Pedagogy I-30 Pedagogy II-30
Classroom Management	Effective Classroom Management and Student Engagement	10
Criticism Lesson	Conducting one Criticism Lesson in each Pedagogy.	20
Reflective Practice	Maintenance of Reflective Journal on one's own teaching	10
Observation of Lessons	Observation and Record of Ten Lessons in any Pedagogy Subject.	10
Preparation of Teaching Learning Materials (minimum 5 in each Pedagogy)	Innovation and Usability of Materials	Pedagogy I- 20 Pedagogy II-20
Assessment and Evaluation Techniques	Quality and Effectiveness of Achievement Test	10
	Diagnostic Test Preparation and Analysis	10
	Implementation of Remedial Teaching	10
Co-Scholastic Activities	Planning and Implementation of Co-Scholastic Activities (any 2)	10
Action Research Project	Research Methodology and Findings	20
Advanced Pedagogical Methods	Implementation of Advanced Pedagogical Practices, including Models of Teaching and IPP lessons in Pedagogy I and Pedagogy II	Pedagogy I- 10 Pedagogy II-10
Certificate Course	Completion of any one Certificate Course (30 hours) enhancing teacher competency.	10
Publication of Action Research	Publishing the research article.	10
Total		250

EDU484C: PHASE 3: POST INTERNSHIP PROGRAMME

Duration -1-week

Credits 2

Learning Outcomes:

The student-teacher, after completion of the internship program, will be able to:

- Prepare detailed reports reflecting on their internship experiences, highlighting key learnings and areas for improvement.
- Complete various records and assessments to document and reflect on their professional growth and learning outcomes.
- Integrate feedback from cooperating schools and mentor teachers into their teaching practices, aiming for continuous improvement.
- Participate in a viva-voce, demonstrating their understanding and application of teaching methodologies and receiving comprehensive evaluations from faculty members.

Assessment for Post Internship Program (50 Marks)

Activities	Description	Marks
Portfolio Preparation	Detailed Reports on Internship Experiences and Portfolio	10
Pedagogical Class Discussions and Report Refinement	Participation in Class Discussions	10
Viva-Voce	Viva-Voce, presentation along with Portfolio and TLMs	30
Total Marks		50